

DIDACTIC USE OF THESE MATERIALS

The materials that we hereby propose are aimed at both teachers and students. Therefore, a complete set of proposals and activities are scheduled in order to teach Education for Citizenship in English.

TEACHER'S MATERIALS

Teachers will find these materials structured in the following way:

The activities respond to the curriculum published in DOCV 5562 (24/07/2007). Therefore, there are three blocks: I. The individuals, interpersonal and social relationships, II. Life in community and III. Life in Society. At the beginning of each block, teachers will find a summary of the activity planning with the following items: **number of activity, difficulty, number of hours, content, materials, preparation in advance and participants' arrangement.**

Once the teacher has chosen the activity he or she wants to work with his/her students, he or she has to open the desired file, where he or she will find:

DESCRIPTION OF EACH DIDACTIC UNIT: The teacher can find two charts with the information related to each didactic unit structured in two different ways:

1. **DETAILED DESCRIPTION OF THE STEPS TO BE CARRIED OUT DURING THE CLASS** referred to preparation, introduction, main activity and closing activities. Thus, the teacher has every step of the interaction detailed in order to improve communication combined with content, emphasising the welcome routine, the key points of each activity which have to be carried out in class, and the closing activity and routine.
2. **THE DIDACTIC UNIT.** In the second part, teachers will be able to obtain the following key points:
 - **Goals, Contents, Assessment criteria and basic competences** that have to be dealt with in each didactic unit.
 - **Description of activities:** In this section, we can find a detailed summary of the proposed activities for each unit. Therefore, teachers can follow these instructions so as to fulfil the aims and contents.

- **Other options:** In some units, there are several proposals to change, adapt and extend the proposed activities. In some others, there is some space for the teachers to write some other options they consider to be useful and successful.
- **Feedback & Suggestions for improvement:** In this section, teachers may write down some suggestions that could improve what has been proposed. Sometimes, they may find some other proposals that could be used in class.
- **Linguistic structures & Specific Vocabulary:** In order to use a methodology based in the Content and Language Integrated Learning, teacher may find in most of the units, a section in which some basic structured and the related specific vocabulary is deeply detailed.
- **Materials:** Teachers will find the materials they will need to work with. In most of the units, some activities that have been specifically designed for each unit are provided. In some others, students can work with class materials, computers, arts and crafts, songs, etc.
- **Time:** Information about the amount of time needed to complete the proposed activities, either one hour or two.
- **Teacher self-assessment:** Teachers may use this form in order to assess his/her performance in class.
- **Student's self-assessment form:** Teachers can choose among three possible models to deal with the self-assessment students have to do at the end of each unit.
- **Student assessment:** Teachers will find some space to write down some remarks about their students' performance in class and in some cases there are some suggestions of items related to the unit that may be taken into account.

STUDENT'S MATERIALS

- Most of the activities contain some specific hand-outs that have been specifically designed to work in class that teachers can use.