The teacher can select which of the following items are accomplished, which aren't, and which are sometimes accomplished.		Yes	No	Sometimes
Α	PLANNING			
	I can identify the students' needs, interests and previous knowledge.			
	I'm able to integrate non-directly related contents to the lesson.			
	I prepare the lessons before hand.			
	I can adapt the contents to the scheduled time.			
В	INTERPERSONAL COMPETENCES			
	I know how to establish positive relationships with and among the students.			
	I'm able to create a positive learning atmosphere and how to motivate students to actively participate in the classroom.			
	I enjoy teaching.			
	I'm good at communicating. I take into account not only linguistic content but also gestures, position in class, tone of voice, etc.			
С	METHODOLOGY			
	I can apply different student-centered learning methods in order to stimulate the teaching and learning process.			
	I can combine different teaching styles: cooperative learning, master class, etc.			
	I encourage the students to participate actively.			
	I can foster autonomy strategies in the teaching and learning process.			
	I plan diverse, motivating and challenging activities for the students.			
	I make continuous feedback to know the achievement levels in class.			

D	RESOURCES		
טן	REJUURGEJ		
	I can use the ICT in benefit of the lesson.		
	The materials and resources are adjusted to the learning goals.		
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	I use a wide variety of resources and materials in order to cover all		
	aspects in the learning process.		
	aspects in the learning process.		
E	LIFE LONG LEARNING		
-			
	Leantral the contents I teach and therefore. Lean evaluin them clearly		
	I control the contents I teach and therefore, I can explain them clearly.		
	I regularly participate in courses and seminars related to the subject I		
	teach.		
	I'm aware of the importance of sharing knowledge and experience with		
	other colleagues.		
F	ASSESSMENT		
	I know and I apply different assessment methods, including student self-		
	assessment and teacher self-assessment.		
	I'm aware of the importance of thinking about the teaching and learning		
	process in order to improve my task as a teacher.		
	Students know the assessment criteria before I start the lesson.		