

5th Level

Primary (Elementary)
School

Block 3. Life in society

CIVIC HABITS. PUBLIC PLACES, CIVIL PROTECTION, AND THE ENVIRONMENT. THE NATIONAL DEFENCE AS A CIVIL COMMITMENT

Activity 3.1: "EACH PERSON IN HIS OR HER PLACE"

Time: 1 h

PREPARATION

- A week before this lesson, students need to gather information about public places.

INTRODUCTION

Welcome routine:

Greet the students, write the date and hour on the blackboard, say the date and time out loud, instruct them to take out their materials for the lesson.

- Hello, good morning/afternoon.
- Are you all okay? Is everything all right?
- Today is the ... (date) and it's ... (time).
- We are going to begin (continue) lesson (or activity) number ...
- Would you please, take out your material? Okay, let's begin.

ACTIVITY

Opening activity:

Explain the meaning of the following terms: *public places, town hall, police station, health centre, fire station, post office*. It might be useful to introduce some linguistic structures, such as: *who works there?, what are their main objectives?, what are their functions?, what benefits does it offer to the citizens?* Explain what the students are going to do in this lesson: they will make a

	<p>mural with all the information they have gathered about different public services.</p> <p>Main activity: The teacher will have divided the class into groups that will work in for the length of this lesson. They will gather information about one of the following public places: town hall, police station, health centre, fire station, or the post office. The students will bring their information to the class, and they will talk about it in small groups. Each group will make a mural which will contain pictures, sentences, drawings, etc. about the public service they have worked on. Finally, at the end of the class, students will make a presentation with the murals they have created.</p> <p>Closing activity: - <i>What is your opinion of ... (the topic)?</i> - <i>Did you like this activity? Why? What did you find most helpful in understanding the topic? Is there anything you didn't find helpful? Explain.</i></p>
<p>CLOSING</p>	<p>Closing routine: - <i>We have finished our lesson for today. Please clear your desks and put away your materials.</i> - <i>Have a great day and I'll see you at the next class!</i></p>

ACTIVITY 3.1: "EACH PERSON IN HIS OR HER PLACE"

CONTENT BLOCK 3: Life in society		SECTION: Civic habits. Public places, civil protection, and the environment. The national defence as a civil commitment	
GOALS	CONTENTS		ASSESSMENT CRITERIA
<ul style="list-style-type: none"> To compile information and to know the principal public places of the village, city, and/or neighbourhood. 	<ul style="list-style-type: none"> Public places and their functions. 		<ul style="list-style-type: none"> Knowing the principal public places and some of their functions.
BASIC COMPETENCES			
<ul style="list-style-type: none"> Linguistic communication. Treatment of information and digital competence. Learning to learn. 			
DESCRIPTION OF ACTIVITIES			
<p>One week before, the teacher will give the basic guidelines for the completion of this lesson. The class will be divided into groups and every group will choose or be assigned one of the following public places: town hall, police station, health centre, fire station, or post office. They will be asked to gather information from the web, from books, to find images, to ask family members, about the types of people who work there, their functions, their goals, their contribution to the citizens, etc. Later, in class, every group will compile the information, and will create a poster which will then be presented to the class.</p>			

OTHER OPTIONS		FEEDBACK & SUGGESTIONS FOR IMPROVEMENT	
- Once the posters have been presented individually, the students can write a summary with the information they have gathered. This can serve as an assessment for the teacher.			
LINGUISTIC STRUCTURES		SPECIFIC VOCABULARY	
<ul style="list-style-type: none"> - <i>Who works there?</i> - <i>What are their main objectives?</i> - <i>What are their functions?</i> - <i>What are the benefits for the citizens?</i> 		- <i>Public places: Town hall, police station, health centre, fire station, post office.</i>	
MATERIALS		TIME	
- Class materials.		- One hour.	
TEACHER SELF-ASSESSMENT		STUDENT SELF-ASSESSMENT	
- Teacher self-assessment sheet (see Assessment folder).		- Student self-assessment sheet (see Assessment folder).	
STUDENT ASSESSMENT			
INTEREST	PARTICIPATION		ASSESSMENT

ASSESSING ACCORDING TO THE ESTABLISHED CRITERIA: NB (not bad), NA (need for amendment), G (good), VG (very good).