

5th Level

Primary (Elementary)
School

Block 1. The individual, and interpersonal and social relationships.

FREEDOM OF CHOICE AND RESPONSIBILITY.

Activity 1.10: "AN IMAGE IS WORTH A THOUSAND WORDS"

Time: 1 h.

PREPARATION

- In the previous session, the teacher asks the students to bring images (from the Internet, magazines, newspapers, etc.) that have to do with freedom and responsibility.

INTRODUCTION

Welcome routine:

Greet the students, write the date and hour on the blackboard, say the date and time out loud, instruct them to take out their materials for the lesson.

- *Hello, good morning/afternoon.*
- *Are you all okay? Is everything all right?*
- *Today is the ... (date) and it's ... (time).*
- *We are going to begin (continue) lesson (or activity) number ...*
- *Would you please, take out your material? Okay, let's begin.*

ACTIVITY

Opening activity:

The teacher explains the content of the lesson while passing out the materials.

Main activity:

The pupils exchange their images with other pupils. Each student will try to determine what

	<p>motivated him/her to select this photography to his/her classmate, that is to say, the students will try to establish the relationship between the images and freedom and responsibility. The students will write down their conclusions. The comments and the images are returned to the appropriate student. The students read what their classmate has written, and say whether they agree or not.</p> <p>Closing activity:</p> <ul style="list-style-type: none">- <i>What is your opinion of ... (the topic)?</i>- <i>Did you like this activity? Why? What did you find most helpful in understanding the topic? Is there anything you didn't find helpful? Explain.</i>
<p>CLOSING</p>	<p>Closing routine:</p> <ul style="list-style-type: none">- <i>We have finished our lesson for today. Please clear your desks and put away your materials.</i>- <i>Have a great day and I'll see you at the next class!</i>

ACTIVITY 1.10: "AN IMAGE IS WORTH A THOUSAND WORDS"

CONTENT BLOCK 1: The individual, and interpersonal and social relationships.		SECTION: Freedom of choice and responsibility.	
GOALS	CONTENTS		ASSESSMENT CRITERIA
<ul style="list-style-type: none"> To reflect and evaluate the importance of freedom and responsibility. To discuss freedom and responsibility with the help of images. 	<ul style="list-style-type: none"> Reflecting and evaluating freedom and responsibility. 		<ul style="list-style-type: none"> Evaluating, reflecting and writing opinions about freedom and responsibility.
BASIC COMPETENCES			
<ul style="list-style-type: none"> Linguistic competence. Learning to learn. Autonomy and initiative. Digital competence 			
DESCRIPTION OF ACTIVITIES			
<p>This activity can be a continuation of the previous one (lesson 1.9). First, the teacher will ask the students, some days in advance, to bring in some pictures taken from the Internet with the following topic: freedom/freedom of choice and/or responsibility. They will exchange the pictures within the class, and write down what they think of when they see those images, taking into account the previous activity in which they worked the concepts of freedom and responsibility. Finally, they share what has been written about their image from another student who has examined it and tried to guess the relationship between it and the two concepts.</p>			

OTHER OPTIONS		FEEDBACK & SUGGESTIONS FOR IMPROVEMENT	
<ul style="list-style-type: none"> - Showing the same image to all the students so as to exchange points of view. - Exchanging the picture with a classmate, and after that, reading what has been written, to exchange points of view. 			
LINGUISTIC STRUCTURES		SPECIFIC VOCABULARY	
<ul style="list-style-type: none"> - <i>When I see this image I think about ...</i> - <i>I like this photograph because it is ...</i> - <i>This photograph makes me think of ...</i> 		<i>Photograph, picture, draw, duty, freedom, imagination, responsibility, work, beautiful, colorful, calm, parents responsibility, child responsibility.</i>	
MATERIALS		TIME	
<ul style="list-style-type: none"> - Pictures which suggest a relationship to the concepts of freedom and responsibility. 		<ul style="list-style-type: none"> - Approximately one hour. 	
TEACHER SELF-ASSESSMENT		STUDENT SELF-ASSESSMENT	
<ul style="list-style-type: none"> - Teacher self-assessment sheet (see Assessment). 		<ul style="list-style-type: none"> - Student self-assessment sheet (see Assessment folder). 	
STUDENT ASSESSMENT			
INTEREST	PARTICIPATION		ASSESSMENT

ASSESSING ACCORDING TO CRITERIA ESTABLISHED: NB (not bad), NA(need for amendment), G(good), VG (very good).