

5th Level

Primary (Elementary)
School

Block 2. Life in community

RIGHT AND DUTY TO PARTICIPATE. WAYS OF PARTICIPATION

Activity 2.12: "IT'S YOUR CHOICE"

Time: 1 h

PREPARATION

- Student's worksheet (see Appendix).

INTRODUCTION

Welcome routine:

Greet the students, write the date and hour on the blackboard, say the date and time out loud, instruct them to take out their materials for the lesson.

- Hello, good morning/afternoon.
- Are you all okay? Is everything all right?
- Today is the ... (date) and it's ... (time).
- We are going to begin (continue) lesson (or activity) number ...
- Would you please, take out your material? Okay, let's begin.

ACTIVITY

Opening activity:

Explain the meaning of the following terms: *to participate, election, ballot box, vote, representative, organized society, polling station*. Explain what students are going to do in this lesson: they will learn the importance of institutions in Spain and in Europe, which help organize society.

	<p>Main activity: The students get a hand-out with the two activities of this lesson (see Appendix). The first one is a framework activity to let the students be able to locate the institutions on a map. It is an interdisciplinary activity in which they can look up the names of the cities and where they are located. The second activity is multiple choice to emphasize the importance of these institutions and to let the students know their rights in relation to participation: when, where, how, why.</p> <p>Closing activity: - <i>What is your opinion of ... (the topic)?</i> - <i>Did you like this activity? Why? What did you find most helpful in understanding the topic? Is there anything you didn't find helpful? Explain.</i></p>
<p>CLOSING</p>	<p>Closing routine: - <i>We have finished our lesson for today. Please clear your desks and put away your materials.</i> - <i>Have a great day and I'll see you at the next class!</i></p>

ACTIVITY 2.12: "IT'S YOUR CHOICE"

CONTENT BLOCK 2: Life in community		SECTION: Right and duty to participate. Ways of participation
GOALS	CONTENTS	ASSESSMENT CRITERIA
<ul style="list-style-type: none"> • To reflect on the way to participate in society. • To become familiar with words related to how to participate in an organized society. • To become familiar with the importance of the European Union. 	<ul style="list-style-type: none"> • Development of conscience of belonging to a community. • Appreciation of all the institutions that represent citizen's rights and opinions. 	<ul style="list-style-type: none"> • The student has to become familiar with words related to how to participate in an organized society. • The student has to become familiar with the importance of the European Union.
BASIC COMPETENCES		
<ul style="list-style-type: none"> • Linguistic communication. • Social and civic. • Learning to learn. 		

DESCRIPTION OF ACTIVITIES	
<p>First of all, give the students the hand out with activities 1 and 2. The first activity can be done with the help of an atlas or with the Internet to locate the cities and countries where the institutions mentioned are housed. As a follow-up they can describe some of the institutions mentioned. The second activity will encourage them reflect on 4 questions and directs them to concentrate on the correct answer, crossing out the other 3 multiple choice answers which make no sense whatsoever.</p>	
OTHER OPTIONS	FEEDBACK & SUGGESTIONS FOR IMPROVEMENT
<ul style="list-style-type: none"> - The teacher can choose part of the activities taking into account the level of the students. 	
LINGUISTIC STRUCTURES	SPECIFIC VOCABULARY
<ul style="list-style-type: none"> - <i>How do you say ... in English?</i> - <i>I can participate when/because ...</i> - <i>That is wrong because ...</i> 	<p><i>To participate, election, ballot box, vote, representative, organized society, electoral college.</i></p>
MATERIALS	TIME
<ul style="list-style-type: none"> - Worksheet with activities. - Dictionary. 	<ul style="list-style-type: none"> - One hour.
TEACHER SELF-ASSESSMENT	STUDENT SELF-ASSESSMENT
<ul style="list-style-type: none"> - Teacher self-assessment sheet (see Assessment folder). 	<ul style="list-style-type: none"> - Complete the self-assessment sheet (see Assessment folder).

STUDENT ASSESSMENT		
INTEREST	PARTICIPATION	ASSESSMENT
<ul style="list-style-type: none"> • To be able to realize the importance of taking part of society by voting and choosing representatives. • Getting to know more about Europe, the European Union, and its institutions. • Respecting each other's thoughts and feelings. 	<ul style="list-style-type: none"> • Participate actively in the lessons. • Respect speaking turns. • Bring the requested material to class. • Understand the point of view of others. 	<ul style="list-style-type: none"> • Recalling the name and locations of the institutions mentioned in the unit. • Understanding the importance of these institutions. • Giving examples of problems dealt with in these institutions in order to organize society and its citizens.

ASSESSING ACCORDING TO THE ESTABLISHED CRITERIA: NB (not bad), NA (need for amendment), G (good), VG (very good).