

5th Level

Primary (Elementary)  
School

Block 2. Life in community

PLURALISM AND THE CIVIC VALUES IN DEMOCRATIC SOCIETIES

Activity 2.13: "THE ROAD TO RESPECT"

Time: 1 h

PREPARATION

- Student worksheet (see Appendix): one for each group.

INTRODUCTION

**Welcome routine:**

Greet the students, write the date and hour on the blackboard, say the date and time out loud, instruct them to take out their materials for the lesson.

- *Hello, good morning/afternoon.*
- *Are you all okay? Is everything all right?*
- *Today is the ... (date) and it's ... (time).*
- *We are going to begin (continue) lesson (or activity) number ...*
- *Would you please, take out your material? Okay, let's begin.*

ACTIVITY

**Opening activity:**

Explain the meaning of the following terms: *moral, civic, take care of, road safety, rule, be careful with, consumer, spend/waste, peace, socio-economic background, equal/equality, environment/environmental/nature, health/healthy, right/wrong.* Explain what the students are going to do in this lesson: they will learn the importance of appropriate civic education and the

	<p>importance of respecting these values in order to become an ideal citizen.</p> <p><b>Main activity:</b>  The students get a hand-out with the "Definition Puzzle" (see Appendix). In groups they match both parts of the definition so it makes sense. Then they copy these sentences in their notebook and give simple examples of some of those points.</p> <p><b>Closing activity:</b></p> <ul style="list-style-type: none"> <li>- <i>What is your opinion of ... (the topic)?</i></li> <li>- <i>Did you like this activity? Why? What did you find most helpful in understanding the topic? Is there anything you didn't find helpful? Explain.</i></li> </ul>
<p style="text-align: center;"><b>CLOSING</b></p>	<p><b>Closing routine:</b></p> <ul style="list-style-type: none"> <li>- <i>We have finished our lesson for today. Please clear your desks and put away your materials.</i></li> <li>- <i>Have a great day and I'll see you at the next class!</i></li> </ul>

## ACTIVITY 2.13: "THE ROAD TO RESPECT"

CONTENT BLOCK 2: Life in community		SECTION: Pluralism and civic values in democratic societies
GOALS	CONTENTS	ASSESSMENT CRITERIA
<ul style="list-style-type: none"> <li>• To reflect on problems that may arise in society and some ways to solve them.</li> <li>• To reflect on the values that a good citizen should honour in a democratic society.</li> <li>• To become familiar with words related to values and pluralism.</li> </ul>	<ul style="list-style-type: none"> <li>• Development of consciousness of belonging to a community.</li> <li>• Appreciation of each aspect of society a good citizen should respect.</li> </ul>	<ul style="list-style-type: none"> <li>• The student becomes familiar with words related with values and pluralism.</li> <li>• The student reflects on the values that should rule a society and the problems that may arise if citizens do not honour them or respect them.</li> </ul>
BASIC COMPETENCES		
<ul style="list-style-type: none"> <li>• Linguistic communication.</li> <li>• Social and civic.</li> <li>• Learning to learn.</li> </ul>		

DESCRIPTION OF ACTIVITIES	
<p>The class is divided into groups and the teacher hands out one copy of the "Definition Puzzle" to each group. The students then match the definitions with the values and/or education mentioned in the activity. Afterwards, they copy the list of definitions in their notebooks and give a simple example of that situation in their own words.</p>	
OTHER OPTIONS	FEEDBACK & SUGGESTIONS FOR IMPROVEMENT
<ul style="list-style-type: none"> <li>- The teacher can choose part of the activities, taking into account the level of our students.</li> </ul>	
LINGUISTIC STRUCTURES	SPECIFIC VOCABULARY
<ul style="list-style-type: none"> <li>- <i>How do you say ... in English?</i></li> <li>- <i>This is what ...</i></li> <li>- <i>That is right/wrong because ...</i></li> <li>- <i>... is to ... / ... -ing.</i></li> </ul>	<p><i>Moral, civic, take care of, road safety, rule, be careful with, consumer, spend / waste, peace, socio-economic background, equal / equality, environment / environmental / nature, health / healthy, right / wrong.</i></p>
MATERIALS	TIME
<ul style="list-style-type: none"> <li>- Worksheet with activities.</li> <li>- Dictionary.</li> </ul>	<ul style="list-style-type: none"> <li>- One hour.</li> </ul>
TEACHER SELF-ASSESSMENT	STUDENT SELF-ASSESSMENT
<ul style="list-style-type: none"> <li>- Teacher self-assessment sheet (see Assessment folder).</li> </ul>	<ul style="list-style-type: none"> <li>- Complete the self-assessment sheet (see Assessment folder).</li> </ul>

STUDENT ASSESSMENT		
INTEREST	PARTICIPATION	ASSESSMENT
<ul style="list-style-type: none"> <li>• To be able to realize the importance of taking part of society by respecting each other.</li> <li>• To get to know the most important values and education a good citizen needs to have.</li> <li>• To respect each other's thoughts and feelings.</li> </ul>	<ul style="list-style-type: none"> <li>• Participate actively in the activities.</li> <li>• Respect speaking time.</li> <li>• Bring the requested material to class.</li> <li>• Understand the others point of view.</li> </ul>	<ul style="list-style-type: none"> <li>• Recalling the values dealt with in the lesson.</li> <li>• Understanding the importance of these kinds of education and values.</li> <li>• Giving examples of problems when these values are not respected and people avoid them.</li> </ul>

ASSESSING ACCORDING TO THE ESTABLISHED CRITERIA: NB (not bad), NA (need for amendment), G (good), VG (very good).