

5th Level

Primary (Elementary)
School

Block 2. Life in community

COEXISTENCE, DIALOGUE AND CONFLICT

Activity 2.15: "EUROPEAN FRIENDSHIP SPIRIT"

Time: 2 h

PREPARATION

- You will need a: European map, European union origin sheet, English-Spanish dictionary, European flag, copies of "The European Anthem".

INTRODUCTION

Welcome routine:

Greet the students, write the date and hour on the blackboard, say the date and time out loud, instruct them to take out their materials for the lesson.

- Hello, good morning/afternoon.
- Are you all okay? Is everything all right?
- Today is the ... (date) and it's ... (time).
- We are going to begin (continue) lesson (or activity) number ...
- Would you please, take out your material? Okay, let's begin.

ACTIVITY

1st SESSION:

Opening activity:

The teacher will begin the lesson with the anthem of the European Union to capture the attention of students.

Main activity:

Then the teacher will show them the European flag and will pose different questions: *Do you know what this flag represents?* (European Union). *Do you know what the yellow stars represent?* *How many countries are there in the European Union?* (27 countries). *Do you know the origin of the European Union?* The teacher will give each student a flag with the origins of the European Union on the back. The teacher will read the text carefully and then the class will work on translating it. The class will continue reading the text and the students will look up the bolded words in the dictionary. The class will finish reading the text and then locate the countries that founded the Union on the map. To end the activity, remember the anthem at the beginning of the class and discuss the fact that the hymn is a symbol which unites us. It is based on Beethoven's 9th Symphony, known as the *Hymn of Joy*.

Closing activity:

- *What is your opinion of ... (the topic)?*
- *Did you like this activity? Why? What did you find most helpful in understanding the topic? Is there anything you didn't find helpful? Explain.*

2nd SESSION:**Opening activity:**

Inform the students that the lesson will be in the computer room.

Main activity:

Take the group class to the computer room to listen and see a power point presentation with different symbolic images. After watching the power point presentation a few times (see link at improvement suggestions), the teacher will give instructions on how to find the anthem with the lyrics in English. These are words that can help them locate them: **European Union Anthem Lyrics**

	<p>English. Use <i>youtube.com</i> for this activity. This will encourage the reading and the pronunciation of our students. To finish the lesson, tell them that they can do this type of exercise with all the English songs they like (Rihanna, Tokio Hotel, The Fray, Hannah Montana, High School Musical, etc). Search in <i>youtube</i> or <i>Google</i> putting the song title followed by LYRICS and they can listen to the song while reading the lyrics.</p> <p>Closing activity:</p> <ul style="list-style-type: none"> - <i>What is your opinion of ... (the topic)?</i> - <i>Did you like this activity? Why? What did you find most helpful in understanding the topic? Is there anything you didn't find helpful? Explain.</i>
<p style="text-align: center;">CLOSING</p>	<p>Closing routine:</p> <ul style="list-style-type: none"> - <i>We have finished our lesson for today. Please clear your desks and put away your materials.</i> - <i>Have a great day and I'll see you at the next class!</i>

ACTIVITY 2.15: "EUROPEAN FRIENDSHIP SPIRIT"

CONTENT BLOCK 2: Life in community		SECTION: Coexistence, dialogue and conflict
GOALS	CONTENTS	ASSESSMENT CRITERIA
<ul style="list-style-type: none"> • To know the origins of the European Union. • To learn about our European neighbours. • To recognize the meaning of conflict and appreciate solving problems with dialogue. • To know the symbols that unite us: the flag, the anthem, the Day of Europe (9 May). • To use new technologies to learn a foreign language. 	<ul style="list-style-type: none"> • Origins of the European Union. • Development of cooperation and empathy with our neighbours working toward peace and strengthening the bonds that the Union gives us. • Appreciation of the symbols that bind us. 	<ul style="list-style-type: none"> • The student reflects on the importance of the origin of the European Union. • The student appreciates dialogue and union against conflict and hostility. • The student reflects upon and learns the foundation of the overall context of Europe. • The student uses the computer to learn things related to the unit.

BASIC COMPETENCES		
<ul style="list-style-type: none"> • Linguistic communication. • Treatment of information and digital competence. • Social and civic. • Learning to learn. • Autonomy and individual initiative. 		
DESCRIPTION OF ACTIVITIES		
<p><u>1st lesson</u></p> <p>We start the session with the anthem of the European Union to capture the attention of students. Then the teacher will show them the European flag and will pose different questions: <i>Do you know what this flag represents?</i> (European Union), <i>Do you know what the yellow stars represent?</i> (The number of stars has nothing to do with the number of Member States. There are twelve stars because the number twelve is traditionally the symbol of perfection, completeness and unity) <i>How many countries are there in the European Union?</i> (27 countries) <i>Do you know the origin of the European Union?</i> After a short debate, the teacher will give each student a flag with the origins of the European Union on the back. Read the text carefully and then the class will work on translating it. They may use the dictionary if needed, although it is better to make connections with their prior learning. We continue reading the text and the students need to look up the bolded words in the dictionary. Finish reading the text and locate the countries that founded the Union on the map. To end the activity, remind them of the anthem at the beginning of the class and comment that the hymn is a symbol which unites us. It is based on Beethoven's 9th Symphony, known as the "Hymn of Joy".</p>		

2nd lesson

In this lesson, the teacher will take the class to the computer room to listen and see a power point presentation with different symbolic images. After watching the power point presentation a few times (see link at improvement suggestions), give instructions to find the anthem in English with lyrics. They will search on the web for **the European Union Anthem Lyrics English**, use *youtube.com* for this activity. This will encourage the reading and the pronunciation of our students. To finish the activity, tell them that they can do this type of exercise with all the English songs that they like (Rihanna, Tokio Hotel, The Fray, Hannah Montana, High School Musical, etc). Search in *youtube* or *Google* putting the song title followed by LYRICS and they will listen to the song while reading the lyrics.

OTHER OPTIONS	FEEDBACK & SUGGESTIONS FOR IMPROVEMENT
	<ul style="list-style-type: none">- European Union Anthem With English Lyrics: http://www.youtube.com/watch?v=h7emncn9VgY- European Union Anthem power point with emblematic pictures: http://www.youtube.com/watch?v=VeIRNIpjF6I
LINGUISTIC STRUCTURES	SPECIFIC VOCABULARY
<ul style="list-style-type: none">- <i>The flag represents ... (Union Comprehension).</i>- <i>This flag is from ... (name of the country).</i>- <i>I like the ... flag.</i>- <i>My favourite flag is ... because I like the colours ... and ...</i>	<p><i>Origins, steel, coal, European Union, economic, founders, conflicts, political, neighbours, countries, Second World War, peace.</i></p> <p><i>Some member states of the European Union: Belgium, France, Italy, Luxembourg and the Netherlands.</i></p> <p><i>Words to work with: love, peace, understanding, union,</i></p>

	<i>comprehension, tolerance.</i>	
MATERIALS	TIME	
<ul style="list-style-type: none"> - European Map. - European Union Origin sheet. - English- Spanish/Valencian Dictionary. - European Flag. - European anthem. 	- Two 1-hour lessons.	
TEACHER SELF-ASSESSMENT	STUDENT SELF-ASSESSMENT	
- Teacher self-assessment sheet (see Assessment folder).	- Complete the European student self-assessment sheet.	
STUDENT ASSESSMENT		
INTEREST	PARTICIPATION	ASSESSMENT
<ul style="list-style-type: none"> • To reflect upon the importance of the origin of the European Union. • Use dialogue to solve problems. • Reflect upon and learn the foundation of the overall context of Europe. • Motivation in the activity. • Respect the rules given by the teacher. 	<ul style="list-style-type: none"> • Participate in the activities. • Respect speaking time. • Listen to the opinions of others • Use the computer to learn things related to the unit. 	<ul style="list-style-type: none"> • Share and discuss the facts that they have learned about Europe.

ASSESSING ACCORDING TO THE ESTABLISHED CRITERIA: NB (not bad), NA (need for amendment), G (good), VG (very good).