

5th Level

Primary (Elementary)  
School

Block 3. Life in society

ROAD SAFETY. MAIN TRAFFIC SIGNS

Activity 3.18: "HOW WE UNDERSTAND ROAD SAFETY"

Time: 1 h

**PREPARATION**

- Some weeks before this session, the pupils must collect images and information about responsible behaviour in road safety with cameras, video cameras, mobile phones, images from de www, brochures published by city halls, etc.
- The teacher must try to make the groups, thinking of each pupil's characteristics.

**INTRODUCTION**

**Welcome routine:**

Greet the students, write the date and hour on the blackboard, say the date and time out loud, instruct them to take out their materials for the lesson.

- *Hello, good morning/afternoon.*
- *Are you all okay? Is everything all right?*
- *Today is the ... (date) and it's ... (time).*
- *We are going to begin (continue) lesson (or activity) number ...*
- *Would you please, take out your material? Okay, let's begin.*

**ACTIVITY**

**Opening activity:**

Explain what students are going to do in this session: in groups, they will make a short video using

	<p>ICT for it, explaining good behaviour in road safety and traffic, with the pictures they have been collecting during the previous weeks. A small debate about these responsible behaviours can be arisen, in order to see what pupils have to say, and promote some conversation about the topic.</p> <p><b>Main activity:</b> The teacher will have asked the students to collect information, images, and everything they need to make a video using the ICT, to depict responsible behaviours in road safety. The students will bring their pictures and information to the class. In groups, they will use the computer and the internet to make their video. Finally, at the end of the class, students will show their videos to the classmates.</p> <p><b>Closing activity:</b> - <i>What is your opinion of ... (the topic)?</i> - <i>Did you like this activity? Why? What did you find most helpful in understanding the topic? Is there anything you didn't find helpful? Explain.</i></p>
<p><b>CLOSING</b></p>	<p><b>Closing routine:</b> - <i>We have finished our lesson for today. Please clear your desks and put away your materials.</i> - <i>Have a great day and I'll see you at the next class!</i></p>

## ACTIVITY 3.18: "HOW WE UNDERSTAND ROAD SAFETY"

CONTENT BLOCK 3: Life in society		SECTION: Road safety. Main traffic signs. Behaviour Norms of citizens
GOALS	CONTENTS	ASSESSMENT CRITERIA
<ul style="list-style-type: none"> <li>• To use the ICT as a way of presenting and transmitting important information about road safety.</li> <li>• To participate actively in a co-operative project.</li> <li>• To be aware of the road safety rules, and responsible behaviours in traffic situations.</li> </ul>	<ul style="list-style-type: none"> <li>• The ICT as a way of presenting different information.</li> <li>• Cooperative work.</li> <li>• Responsible behaviours in road safety.</li> </ul>	<ul style="list-style-type: none"> <li>• The student is able to participate actively in a group, in order to present important information by means of the ICT.</li> <li>• The student is aware of responsible behaviours in road safety and is capable of transmitting this to others.</li> </ul>
BASIC COMPETENCES		
<ul style="list-style-type: none"> <li>• Treatment of information and digital competence.</li> <li>• Social and civic.</li> </ul>		
DESCRIPTION OF ACTIVITIES		
<p><b>Activity A:</b> The pupils, in groups of four, create their own video in <i>www.onetruemedia.com</i>. The video needs to reflect responsible behaviours in road safety, and needs to have a length of 1 or 1:30 minutes. Students can use the resources available at school (camcorder, photographic camera, mobile phones, etc.), their own, or use images from the net. They can</p>		

even construct the traffic signs with paper cards.

**Activity B:** Students share their videos with the classmates. The classmates must assess the work made by every group, in several aspects (see Appendix).

OTHER OPTIONS	FEEDBACK & SUGGESTIONS FOR IMPROVEMENT
<ul style="list-style-type: none"> <li>- The students can upload their videos in <i>Youtube</i>, to share their materials with other viewers around the world.</li> </ul>	
LINGUISTIC STRUCTURES	SPECIFIC VOCABULARY
<ul style="list-style-type: none"> <li>- <i>Drivers must.../ Drivers must not...</i></li> <li>- <i>Pedestrians should.../ Pedestrians shouldn't...</i></li> <li>- <i>Authorities ought to.../ Authorities ought not to ...</i></li> <li>- <i>Give way.</i></li> <li>- <i>Turn right/left.</i></li> <li>- <i>Go straight on.</i></li> <li>- <i>One way.</i></li> <li>- <i>Dead end.</i></li> <li>- <i>Work ahead.</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>Vocabulary: Traffic jam, traffic sign, traffic light, zebra crossing, bike path, roadway, highway, pavement, traffic policeman, turnpike, toll, turn signal, warning.</i></li> <li>- <i>Verbs: yield, stop, drive, overtake, brake, turn, respect, park, accelerate, slow down.</i></li> </ul>
MATERIALS	TIME
<ul style="list-style-type: none"> <li>- Computers with access to Internet.</li> <li>- Camera, camcorder, etc.</li> <li>- Mobile phones.</li> </ul>	<ul style="list-style-type: none"> <li>- Activity 1: 45 min.</li> <li>- Activity 2: 15 min.</li> </ul>

TEACHER SELF-ASSESSMENT	STUDENT SELF-ASSESSMENT	
- Teacher self-assessment sheet (see Assessment folder).	- Choose one model for the student's self assessment (see Assessment folder).	
STUDENT ASSESSMENT		
INTEREST	PARTICIPATION	ASSESSMENT

ASSESSING ACCORDING TO THE ESTABLISHED CRITERIA: NB (not bad), NA (need for amendment), G (good), VG (very good).