

5th Level

Primary (Elementary)
School

Block 2. Life in community

PLURALISM AND CIVIC VALUES IN DEMOCRATIC SOCIETIES

Activity 2.9: "TO THINK WELL, TO ACT BETTER"

Time: 1 h

PREPARATION

- Student worksheet (see Appendix).

INTRODUCTION

Welcome routine:

Greet the students, write the date and hour on the blackboard, say the date and time out loud, instruct them to take out their materials for the lesson.

- *Hello, good morning/afternoon.*
- *Are you all okay? Is everything all right?*
- *Today is the ... (date) and it's ... (time).*
- *We are going to begin (continue) lesson (or activity) number ...*
- *Would you please, take out your material? Okay, let's begin.*

ACTIVITY

Opening activity:

Explain the meaning of the following terms: *richness, solidarity, liberty, pleasure, friendship, justice, intelligence, self-esteem, equality, beauty, tolerance, tranquility, independence, health, truth*. It might be useful to introduce some linguistic structures, such as: *these are our reasons, in our opinion..., we need to act appropriately, we have come to the agreement that*. Explain what

	<p>the students are going to do in this lesson: they will answer some questions about the values they have, and the whole class will discuss the importance of the values for the individual and the importance of acting appropriately.</p> <p>Main activity: Each student will individually order the terms that appear in the Appendix. Secondly, students will answer the following questions. Thirdly, in small groups or in pairs, students will answer the questions at the end of the worksheet. Once they have finished these activities, the class will discuss them and see each other's point of view.</p> <p>Closing activity:</p> <ul style="list-style-type: none"> - <i>What is your opinion of ... (the topic)?</i> - <i>Did you like this activity? Why? What did you find most helpful in understanding the topic? Is there anything you didn't find helpful? Explain.</i>
<p style="text-align: center;">CLOSING</p>	<p>Closing routine:</p> <ul style="list-style-type: none"> - <i>We have finished our lesson for today. Please clear your desks and put away your materials.</i> - <i>Have a great day and I'll see you at the next class!</i>

ACTIVITY 2.9: "TO THINK WELL, TO ACT BETTER"

CONTENT BLOCK 2: Life in community		SECTION: Pluralism and civic values in democratic societies	
GOALS	CONTENTS		ASSESSMENT CRITERIA
<ul style="list-style-type: none"> • To know the importance of values. • To establish a hierarchy of values. • To think about the attitudes that make us act appropriately. 	<ul style="list-style-type: none"> • Delineation of a hierarchy of values. • Reflection on what attitudes make us act appropriately. 		<ul style="list-style-type: none"> • Thinking and creating a list of positive attitudes.
BASIC COMPETENCES			
<ul style="list-style-type: none"> • Linguistic communication. • Social and civic. • Learning to learn. 			
DESCRIPTION OF ACTIVITIES			
<p>1st Part: Each student will individually order the terms that appear in the Appendix. Students will answer the following questions. In small groups or in pairs, students will answer the questions at the end of the worksheet. Once they have finished these activities, the class will discuss them and see each other's point of view.</p> <p>2nd Part: In pairs or small groups they will think about it and then make a list of reasons why we need to act appropriately.</p>			

OTHER OPTIONS		FEEDBACK & SUGGESTIONS FOR IMPROVEMENT	
LINGUISTIC STRUCTURES		SPECIFIC VOCABULARY	
<ul style="list-style-type: none"> - <i>These are our reasons.</i> - <i>In my/our opinion....</i> - <i>We need to act appropriately....</i> - <i>We have come to an agreement that...</i> 		<i>Richness, solidarity, liberty, pleasure, friendship, justice, intelligence, self-esteem, equality, beauty, tolerance, tranquillity, independence, sincerity, health, truth.</i>	
MATERIALS		TIME	
- Class materials.		- One hour	
TEACHER SELF-ASSESSMENT		STUDENT SELF-ASSESSMENT	
- Teacher self-assessment sheet (see Assessment folder).		- Student self-assessment sheet (see Assessment folder).	
STUDENT ASSESSMENT			
INTEREST	PARTICIPATION		ASSESSMENT

ASSESSING ACCORDING TO THE ESTABLISHED CRITERIA: NB (not bad), NA (need for amendment), G (good), VG (very good).